

**SCHOOLS LEGAL SERVICE** 

200 Kalmus Drive · P.O. Box 9050 Costa Mesa, CA 92628-9050

County Superintendent of Schools

(714) 966-4220 (714) 434-4945 FAX RONALD D. WENKART General Counsel

CLAIRE Y. MOREY LYSA M. SALTZMAN KAREN T. MEYERS Counsel

> NORMA GARCIA Paralegal

### ORANGE COUNTY GRAND JURY REPORT

# ORANGE COUNTY PUBLIC SCHOOLS: ARE THEY PREPARED FOR EMERGENCIES?

### RESPONSE SUMMARY FROM THE FOUNTAIN VALLEY SCHOOL DISTRICT

In accordance with California Penal Code section 933.05, a response is required from the Fountain Valley School District to Findings 1-7 and Recommendations 1-5.

## Finding 1:

With respect to reported constraints on emergency planning and preparation, over half of schools and almost three quarters of districts identified either limited time or funds.

The Fountain Valley School District agrees with this finding. If school districts had more personnel and resources, districts would be able to move forward with emergency management planning. At present, limited state funds are available and a federal grant program to support emergency management planning will end in Fiscal Year 2012.

### Finding 2:

Six (of 17) school districts have managed to apply for and receive relatively large grants from governmental agencies to greatly enhance their emergency planning efforts, while others have not.

The Fountain Valley School District agrees that school districts should seek grant funding. The existing federal grant program will be phasing out in 2012 and other grant programs will need to be identified.

### Finding 3:

Some schools anticipate responding to only a few emergency situations (e.g., earthquake and fire), while others have developed plans to respond to over a dozen different threatening situations.

The Fountain Valley School District agrees with this finding. Our school district has developed information for the following emergency situations: Fire, earthquake, bomb threat, enemy

attack, chemical accident, falling aircraft, floods/rains, severe windstorm, unauthorized person/possible dangerous situation (sniper, fire-armed person, etc resulting in a lockdown).

# Finding 4:

School districts develop plans with respect to a number of different but overlapping regulations and standards, including those required by the county, state, and the federal government.

The Fountain Valley School District agrees with this finding. School districts have developed school safety plans under the Education Code. School districts are also required to comply with state and federal emergency management standards, Standardized Emergency Management System (SEMS) and National Incident Management System (NIMS). Efforts should be made to make these requirements consistent with each other.

### Finding 5:

Some schools reported they have not adequately anticipated the needs of students taking prescription medications, or with specialized medical needs, in the event of some emergencies, such as an extended lockdown.

The Fountain Valley School District agrees that this issue should be addressed and the Fountain Valley School District is focusing on how to meet all students' needs during an emergency.

## Finding 6:

School districts are in communication with a variety of local and county departments, agencies, and systems to help them prepare for and respond to disasters or emergencies; not all districts access the same resources.

The Fountain Valley School District agrees the different districts may access different resources. It is our understanding that different districts communicate in a variety of ways with first responders, local agencies, and other agencies to support matters of emergency management.

### Finding 7:

Few schools have plans or emergency preparation information available in languages other than English.

Fountain Valley School District has not prepared emergency information in languages other than English, but it is our intention to do so in the near future."

#### Recommendation 1:

Those districts which have yet to identify disaster grant opportunities, especially from governmental agencies, investigate the availability of potential resources. Forming inter-

district collaboratives, learning from districts in the county that have been successful, pooling resources, and asking for consultation from the Orange County Superintendent of Schools/OCDE may help in these efforts.

The Fountain Valley School District has not received grants for emergency preparedness. In the future, our district intends to implement Recommendation 1 by identifying disaster grant opportunities and investigating the availability of potential resources.

### **Recommendation 2:**

Districts review their plans, and the plans specific to each of their campuses, with respect to emergencies or possible disaster situations they have not anticipated.

Each\_of\_our\_school\_sites\_has\_a\_written\_safe\_school\_plan\_drafted\_and\_submitted\_by March\_1<sup>st</sup>\_of\_each year. The plan is reviewed each year and updated annually.

### **Recommendation 3:**

Districts review their level of compliance with various existing codes, regulations and liability insurance issues that pertain to emergency preparedness in public schools.

The Fountain Valley School District has implemented this recommendation by developing a school safety plan for each of its schools and working with federal, state and local emergency management agencies. The school district has sufficient liability insurance with respect to emergency preparedness.

#### **Recommendation 4:**

Districts review their plans, and the plans specific to each of their campuses, to ascertain whether the special medical and/or prescription medication needs of all students are adequately anticipated, especially during an extended disaster situation.

The Fountain Valley School District is currently reviewing its plans with respect to the special medical and prescription medication needs of all students and is developing a plan to meet these needs, in the event of an emergency.

### **Recommendation 5:**

Districts survey their campuses with respect to the needs of non- or limited-English-speaking parents and guardians, and develop outlines or summaries of critical emergency planning information in Spanish, Vietnamese and other threshold languages prevalent in their local communities.

The Fountain Valley School District has yet to survey campuses with respect to the needs of non or limited English speaking parents and guardians but will develop a summary of critical emergency planning information in their native language in the near future.

Stephen L McMahon

3